

THE PETERBOROUGH HEALTH AND WELLBEING BOARD THE CAMBRIDGESHIRE HEALTH AND WELLBEING BOARD	AGENDA ITEM No. 10
20 SEPTEMBER 2018	PUBLIC REPORT

Report of:	Wendi Ogle-Welbourn & Liz Robin	
Peterborough City Council Cabinet Member(s) and Cambridgeshire County Council Committee Chairs responsible:	Cllr Lamb, Cabinet Member for Public Health Cllr Smith, Cabinet Member for Children's Service Cllr Ayres, Cabinet Member for Education, Skills and University Cllr Bywater Chair of Children's Policy and Service Committee Cllr Hudson, Chair of Health Policy and Service Committee	
Contact Officer(s):	Wendi Ogle – Welbourn, Exec Director People and Communities Liz Robin, Director of Public Health	Tel: 01733 863749 Tel: 01733 207175

IMPACT OF THE EARLY YEARS SOCIAL MOBILITY PEER REVIEW ON THE WORK OF SERVICES COMMISSIONED BY THE CAMBRIDGESHIRE AND PETERBOROUGH JOINT CHILD HEALTH COMMISSIONING UNIT

R E C O M M E N D A T I O N S	
FROM: Wendi Ogle-Welbourn and Dr Liz Robin	Deadline date: N/A
<p>It is recommended that the Peterborough Health and Wellbeing Board</p> <ul style="list-style-type: none"> ● Note and comment on recommendations from the Early Years Social Mobility Peer Review ● Note and comment on plans to develop an Early Years Strategy which will support the wider redesign and integration of relevant children, young people and families services <p>It is recommended that the Cambridgeshire Health and Wellbeing Board:</p> <ul style="list-style-type: none"> ● Note and comment on recommendations from the Early Years Social Mobility Peer Review ● Note and comment on plans to develop an Early Years Strategy which will support the wider redesign and integration of relevant children, young people and families services 	

1. ORIGIN OF REPORT

1.1 This report is submitted to the Peterborough and Cambridgeshire Health and Wellbeing Boards following:-

The Early Years Social Mobility Peer Review and consequent Joint Child Health Commissioning Units plans to review the delivery of Health Visiting and School Nursing, Children Centres, Early Years Education and Early Help Services across Cambridgeshire and Peterborough.

2. PURPOSE AND REASON FOR REPORT

- 2.1 To provide Peterborough and Cambridgeshire Health and Wellbeing Boards with information on and opportunity to comment on The Early Years Social Mobility Peer Review and consequent Joint Child Health Commissioning Units plans to review the delivery of Health Visiting and School Nursing, Children's Centres, Early Years Education and Early Help Services across Cambridgeshire and Peterborough.

The Joint Child Health Commissioning Unit has been working with the providers of health visiting, school nursing services and children's centres, to review the delivery of the Healthy Child programme; the purpose being to consider a more integrated approach to delivery and achieve the savings required in response to reductions in the public health grant and the ongoing local authority's financial challenges.

The Local Government Association have been looking to develop an early years sector led improvement offer and Cambridgeshire and Peterborough were one of only two areas selected to pilot an Early Years Social Mobility Peer Review.

Following the peer review the Joint Child Health Commissioning Unit has reviewed its approach to the delivery of a more integrated Healthy Child Programme, to take into account recommendations from the review.

- 2.2 This report is for the Peterborough Health and Wellbeing Board to consider under its Terms of Reference No. 2.8.3.5.:

To consider options and opportunities for the joint commissioning of health and social care services for children, families and adults in Peterborough to meet identified needs (based on the findings of the Joint Strategic Needs Assessment) and to consider any relevant plans and strategies regarding joint commissioning of health and social care services for children and adults.

- 2.3 This report links to the Peterborough Children in care Pledge: Health - We will support you to live a healthier lifestyle and ensure you are offered regular health checks and supported to attend these.

3. TIMESCALES

Is this a Major Policy Item/Statutory Plan?	NO	If yes, date for Cabinet meeting	N/A
---	-----------	----------------------------------	-----

4. BACKGROUND AND KEY ISSUES

- 4.1 The peer review was undertaken by experienced officer peers, whose make-up reflected the requirements and focus of the review. The review team were asked to focus on three key lines of enquiry in relation to early year's social mobility: Leadership; Wider Child Family & Health Services; Partnerships.

Early years social mobility focuses on differences in early childhood development linked to more general socio-economic disadvantage, which are associated with inequalities in communication skills and readiness to start and succeed at school.

The approach involved reviewing a range of documentation and data from across services in both local authorities, interviews with a range of staff and they also undertook visits to observe practice in child care settings. Inevitably it was not possible to cover all potential material in the time available, and one omission was the political oversight and scrutiny carried out by the Cambridgeshire County Council Health Committee.

Recommendations from the peer review:

- Carry out a mapping exercise around needs, services and expertise across the different locations.
- Develop a multi-agency early years / 0-5 strategy and clarify governance arrangements.
- Develop an integrated 0-5 outcomes framework which specifically references speech, language and communication with aspirational targets to enable the identification of trends, deficiencies and areas of good practice.
- Review the service specification and delivery model of the community health offer pre-birth to age 5, including the role of the Family Nurse Partnership.
- Ensure that the Speech & Language Therapy offer is easily accessible for families, particularly for those who are disadvantaged and where services are not being accessed by parents.
- Ensure all practitioners are engaging with the Early Help offer at the earliest opportunity and that the Integrated Review is embedded consistently to promote positive outcomes, and appropriate timely early intervention.
- Afford high priority to the Social Mobility Offer Area in Fenland and East Cambridgeshire to drive innovation in the wider early year's system.

The Wisbech Literacy Project, Early Help in Peterborough and the START Programme in Peterborough were highlighted as very positive with words used such as dynamic and transformational.

The Review identified that there is strong committed leadership across both Peterborough and Cambridgeshire, recognising that the shared Executive Management Team arrangement provides a platform to share ideas, good practice and achieve better outcomes for children. It also identified that political leaders across both local authorities are committed to ensuring that children have the best start in life.

In response to the recommendations of the peer review the Joint Child Health Commissioning Board met with providers of health visiting, school nursing, children's centres, early year's education and early help.

It was agreed that following the peer review and desire to deliver more integrated services that need to be provided for less money we needed to consider a more transformational approach.

We agreed:

- Current service delivery to achieve public health, community health, social care and early education outcomes to be considered together and not separately
- Development of appropriate governance of a transformational programme to deliver outcomes
- Development of an early years strategy
- Research into 'what works' to deliver the outcomes we want
- Development of a design group and stakeholder events

Our overall objective being to deliver services that have the best chance of achieving the outcomes we want, that represent the best value for money; that do not duplicate, but complement each other and improve service users experiences.

5. CONSULTATION

5.1 In developing an Early Years Strategy and the transformation of services there will be

engagement with a wide range stakeholders, including service users, staff and wider health, education and social care and housing services.

6. ANTICIPATED OUTCOMES OR IMPACT

- 6.1 The outcome of the Peer Review demonstrates that there is a commitment to prioritise early years, including speech language and communication needs across the whole system and good multi-agency work. This provides the opportunity to bring all the strands together in a multi-agency strategy for early years to ensure that all children in Peterborough and Cambridgeshire have the best start in life.

7. REASON FOR THE RECOMMENDATION

- 7.1 Although the peer review was not an inspection it provided a critical friend approach to challenge the local authorities and their partners in assessing their strengths and identifying their own areas for improvement. Having been given this opportunity, reflecting on the recommendations to move forward and improve outcomes, should be considered a priority.

8. ALTERNATIVE OPTIONS CONSIDERED

- 8.1 None

9. IMPLICATIONS

Financial Implications

- 9.1 Services will need to be designed and developed within a reducing resource envelope.

Legal Implications

- 9.2 None

Equalities Implications

- 9.3 The work of the Joint Child Health Commissioning Unit, with providers of Health visiting, School nursing, Children's Centres, Early year's education and Early Help services will ensure robust needs analysis that will identify and address equality issues and challenges.

- 9.4 Vulnerable groups such as children in care, those with special educational needs and disabilities will be considered within the Early Years Strategy.

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

- 10.1 Peterborough & Cambridgeshire Early Years Social Mobility Pilot Peer Review Final Report.

11. APPENDICES

- 11.1 Appendix 1 - Peterborough & Cambridgeshire Early Years Social Mobility Pilot Peer Review Final Report.